

Rally to READ Report

ANA comparison 2013-2014

March 2015

Prepared by

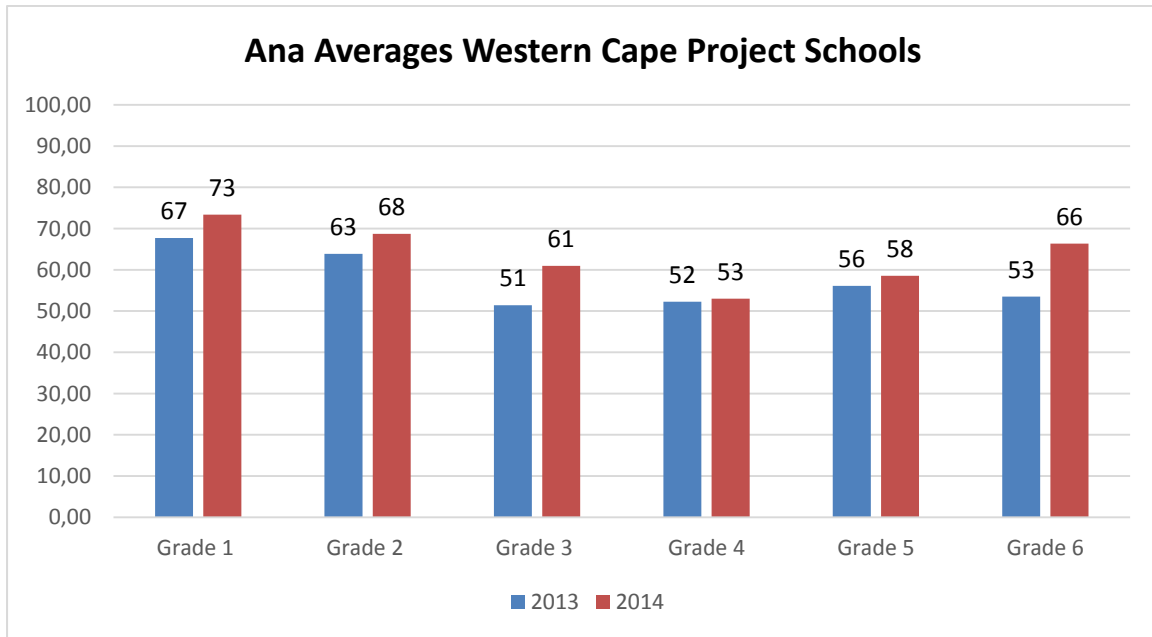
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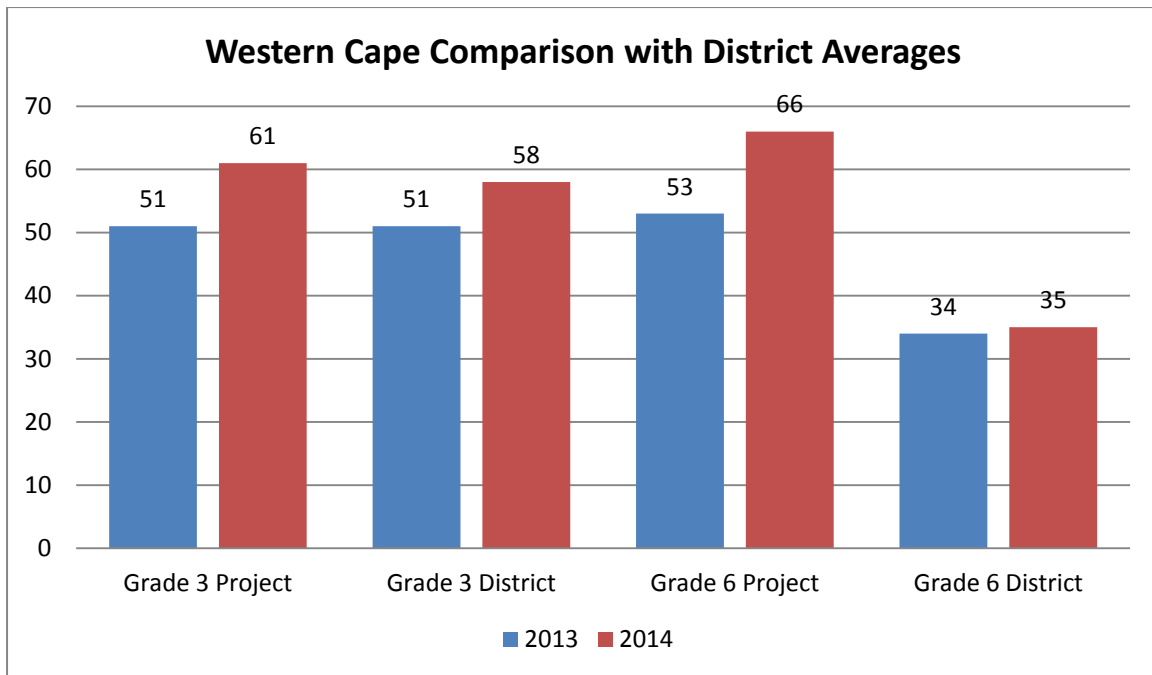
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**Discussion of the Annual National Assessment (ANA) Results for the
Rally to Read project 2013 - 2014**

1. Western Cape

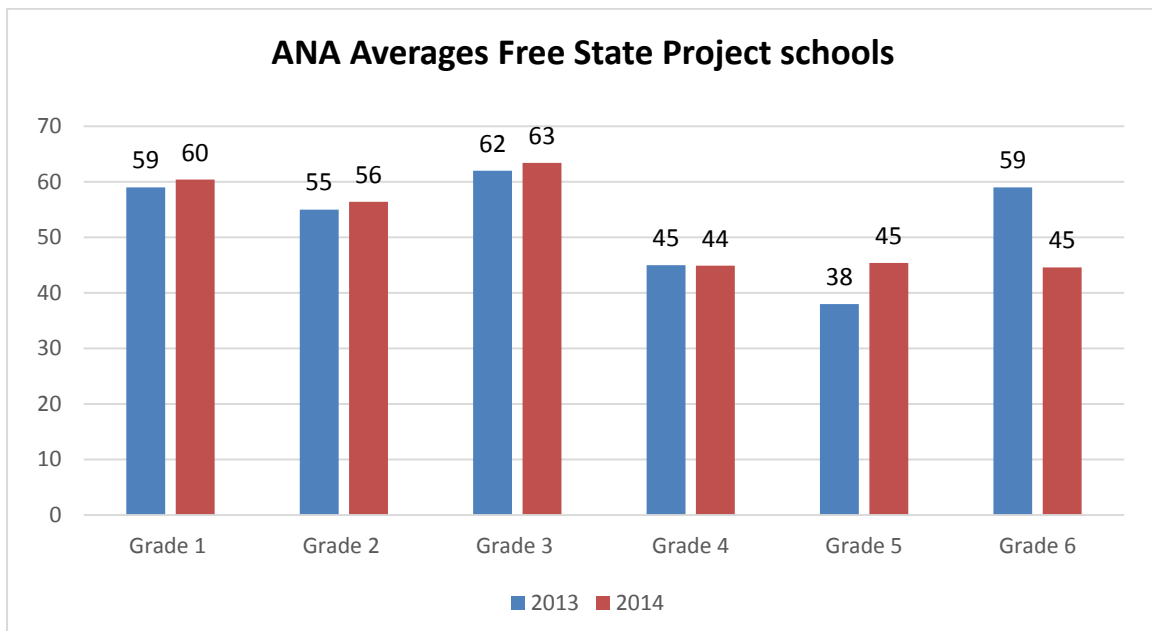


Western Cape Rally to Read schools showed an average improvement of 6% in their ANA results over the past year. The Foundation Phase improved on average by 7% with Grade 3 learners improving the most (10%). Grade 4 and Grade 5 learners showed little improvement while Grade 6 learners improved by 13%.



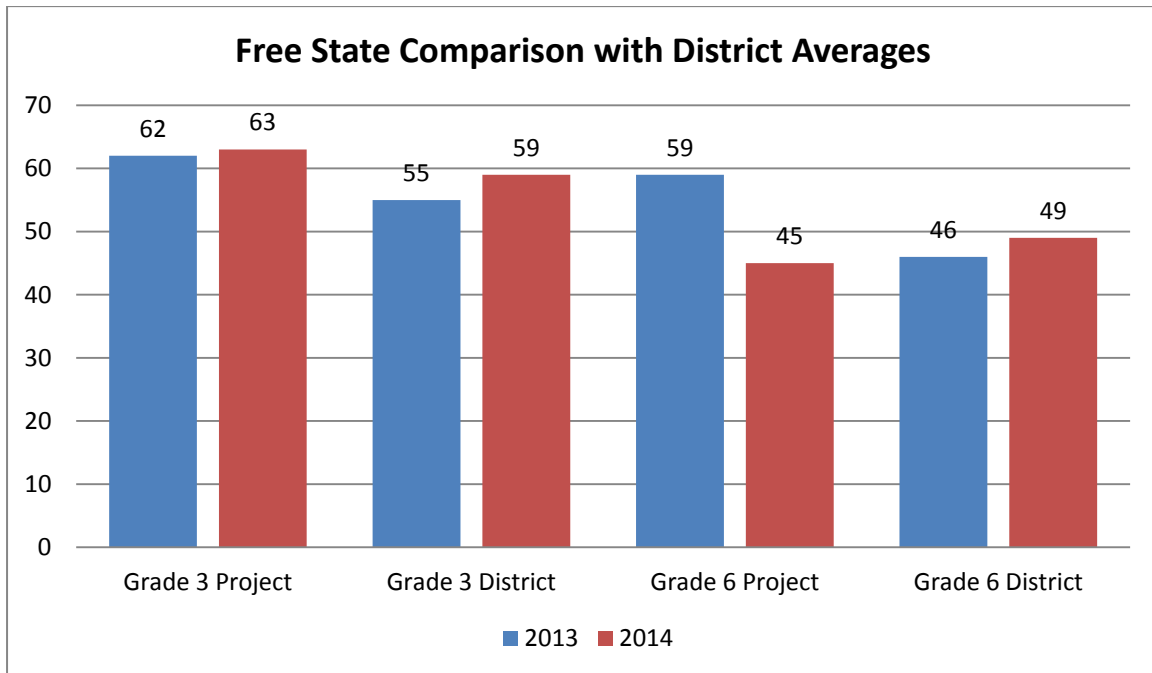
Grade 3 learners in project schools improved by 10% while the improvement in the district was 7%. One should also take into account that the province is implementing a systemic literacy strategy which benefitted all schools in the district. This makes the Rally to Read school's performance even more remarkable when compared to the district schools. Grade 6 learners in Rally to Read schools improved their ANA results by 13% compared to the 1% in the other district schools clearly indicating project impact.

2. Free State



ANA results in the Free State were not moderated in 2013 resulting in very high marks when compared to the national results (see high results for grade 6). A year on year comparison should

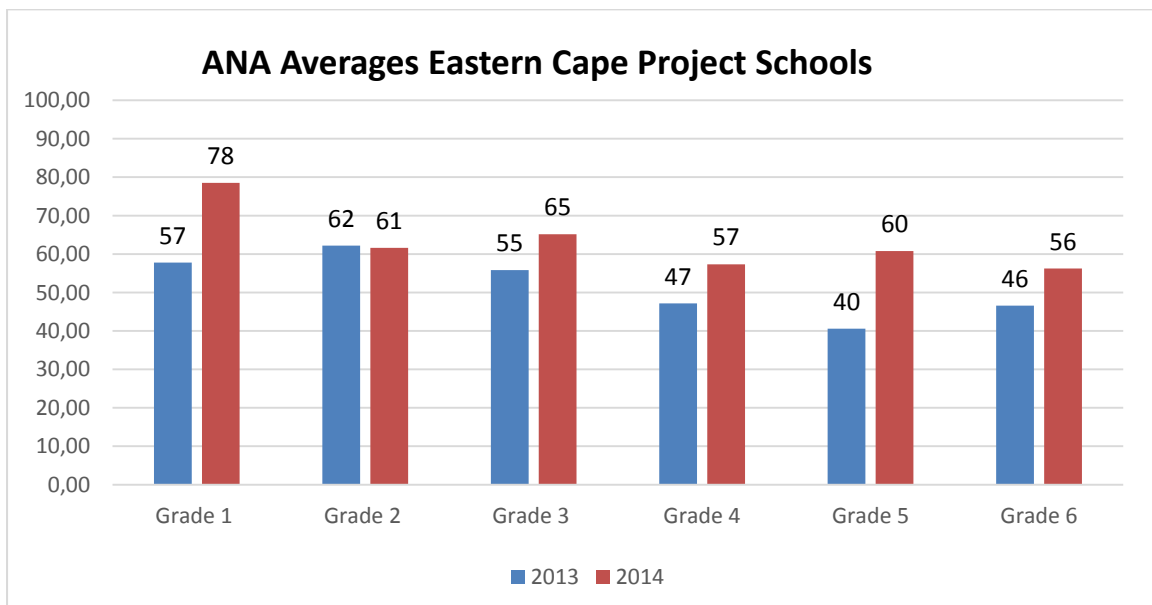
therefore be read with care. The comparison between the district- and project schools have also been affected by this situation.



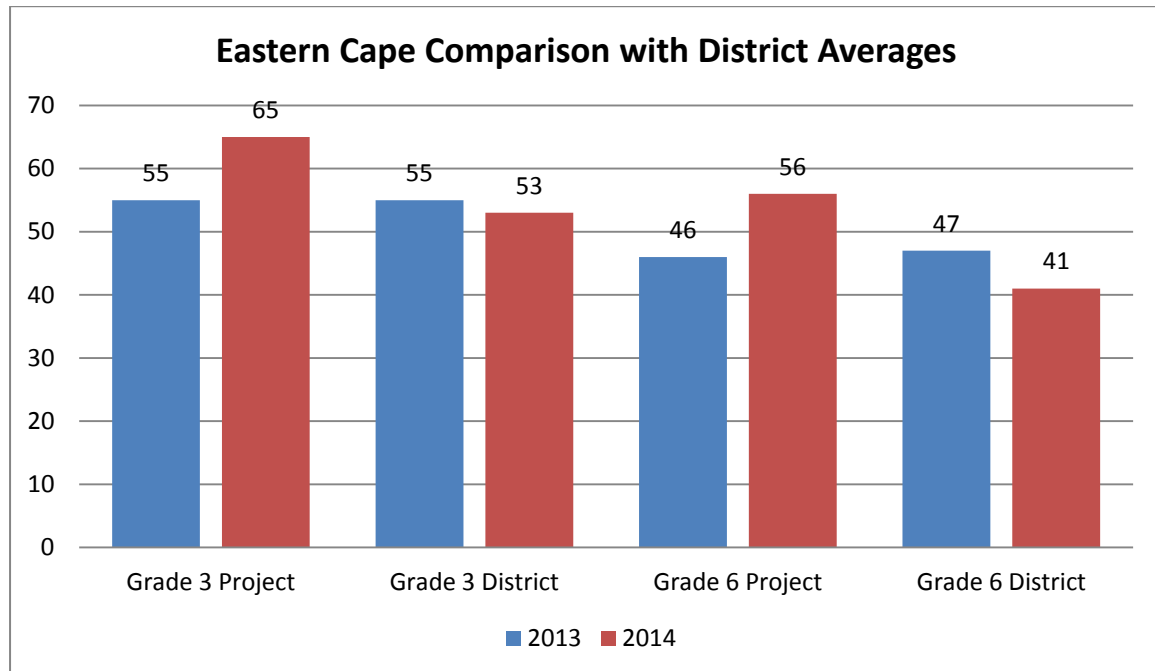
Results in the Free State do not compare favourably to District averages. District averages for Grade Three learners improved by 4% over the year while project school averages improved by 1% only.

In Grade 6 the District averages improved by 3% while the project school averages declined by 14%. These results are skewed mainly to the unrealistic higher performance in 2013 due to non-moderation.

3. Eastern Cape

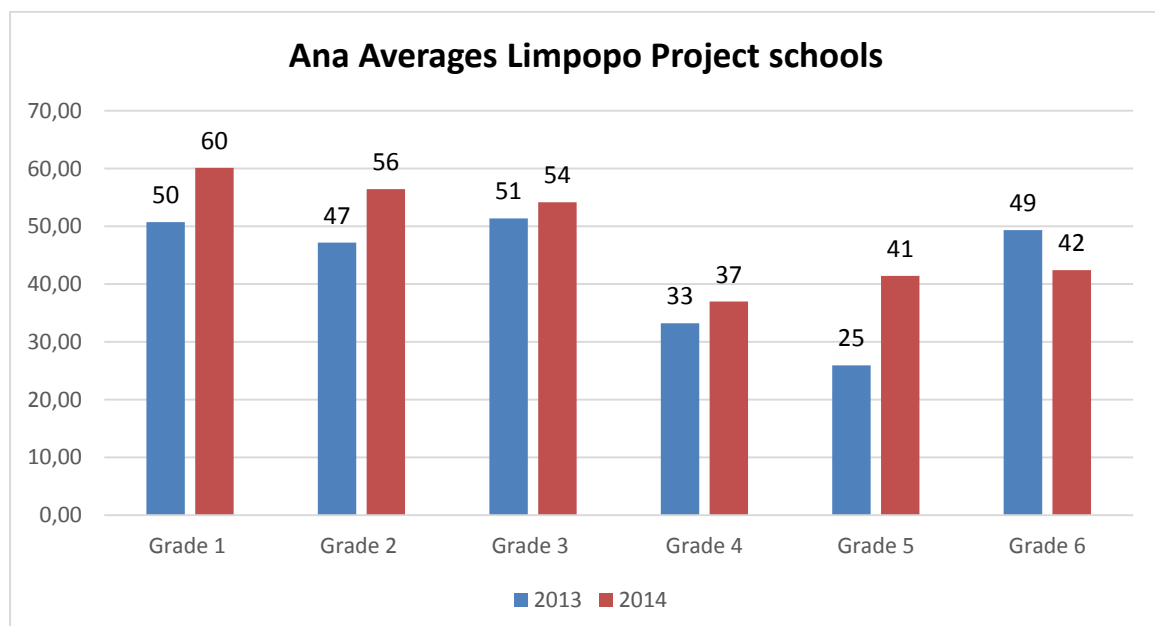


Eastern Cape project schools showed a significant improvement in ANA results over the past year. On average project schools' results improved by 11.6%, with the Foundation Phase learners improving by 10% and the Intermediate Phase by 13%.

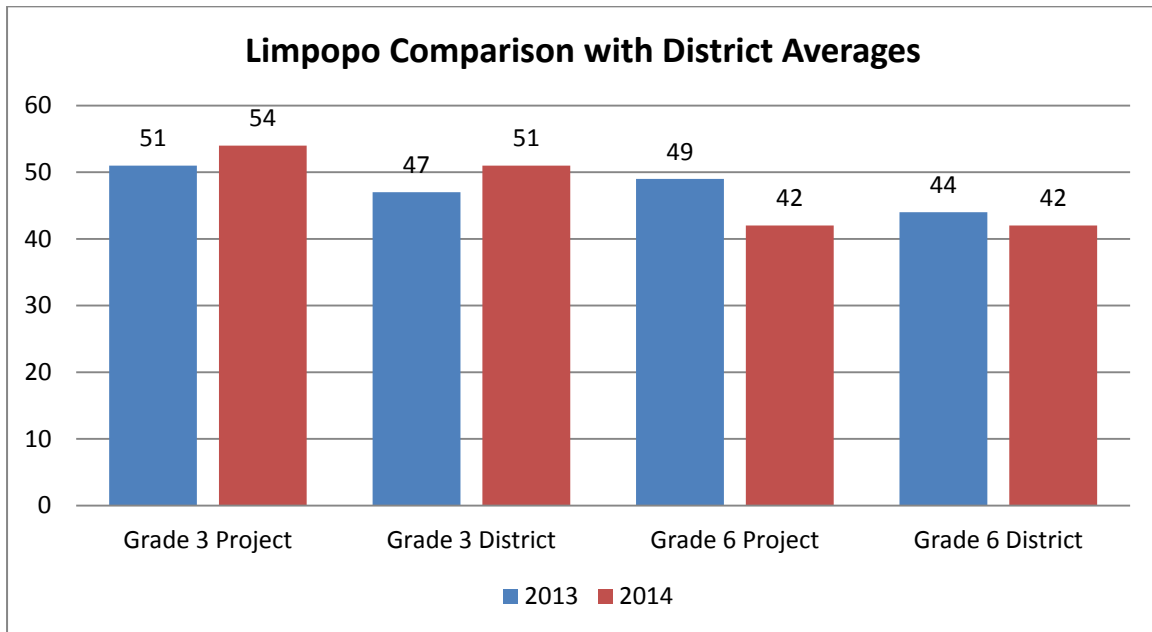


The results for project schools' Grade 3 learners improved by 10% while in the district results declined by 2%, clearly indicating a favourable improvement for Rally to Read project schools. A similar trend is noted in the results of Grade 6 learners. Project school results improved by 10%, while the district results for Grade 6 learners declined by 6% - a 16% difference between project schools and the district average.

4. Limpopo



Foundation Phase learners in Limpopo improved on average by 7%, while results in the Intermediate Phase improved on average by 4%. Grade 6 results dropped by 7% mainly due to one of the project schools (Anderson PS) dropping from a 86% average in 2013 to 47% in 2014.



The comparison of project schools against the district show similar improvement for Grade 3 learners, while the results for Grade 6 learners in the project dropped significantly, mainly to the severe drop in Anderson PS Grade 6 results.